



Toolkits and Resources from Kosovo

Written by [Nita Luci \(University of Prishtina\)](#)

At Changing The Story we are dedicated to supporting the sharing of best practice and open-access resources that reach across research and practice.

This month our Kosovo Co-Investigator [Dr. Nita Luci](#) and [Dr. Stephanie Schwandner-Sievers](#), share two of the toolkits and resources they have worked on in recent years to support human rights education and critical media literacy for young people in the Balkans.

Best Practice Guide for Human Rights Education in Universities in The Western Balkans



This guide was designed to influence reflection upon human rights teaching in higher education. The guide is a result of the EU Tempus project HEART – involving cooperation of five universities in the Western Balkans and four universities in EU countries. Human rights teaching within the project was inspired by The United Declaration on Human Rights Education and Training and included three perspectives:

1. **Teaching about human rights** – giving students knowledge of human rights
2. **Teaching for human rights** – empowering students to protect their own rights and the rights of others
3. **Teaching through human rights** – a learning environment that respects the rights of students, staff and

administrators

The guide includes summaries for best practice including: Content, Inter-disciplinarity, Student engagement, Employability and skills, Assessment, Resources, External Partnerships, Research, Legacy.

The guide was developed with the participation of Dr. Stephanie Schwandner-Sievers (CO-I from Bournemouth University) and Dr. Nita Luci (Co-I from University of Prishtina).

PONDER – Critical Media Literacy Module



Ponder is an informal education programme, aiming improvement of critical thinking skills, especially with regard to information and messages that adolescents and youth receive from social and traditional media. As media exposure has never been higher critical media literacy is imperative not only for the wellbeing of individuals themselves but also for the peace building, public safety and participatory democracy. Critical media literacy, in the perspective of PONDOR is a non-formal response that expands the notion of literacy to include different forms of mass communication and new technologies while deepening the potential of critical thinking to analyze relationships between media, audiences and information.

The module was developed by Dr. Nita Luci (Co-I from from the University of Prishtina) and Dr. Linda Gusia (Sociology/University Programme for Gender Studies and Research, Universty of Prishtina).

To discover more toolkits, publications, reports and reflections from our partners, visit our [Resources](#) page.

TAGS: [KOSOVO](#)